



Uniformed Services University of the Health Sciences
Department of Pediatrics
Fourth-Year Evaluation (2008-2009)
ELECTIVE ROTATION

Student Name: _____ **Rank:** _____ **Service:** _____

Rotation: _____ **From:** _____ **To:** _____ **Site:** _____

Course Title and Number: _____

AREAS OF PERFORMANCE:

N/A 1 2 3 4 5

- | | | | | | |
|---|--|--|--|--|--|
| 1. Quality of patient histories and physical examination. | | | | | |
| 2. Ability to analyze data, formulates appropriate problem lists/ differential diagnosis, and makes clinical judgments. | | | | | |
| 3. Use of textbooks and journals to expand his/her understanding of the problems, conditions, and procedures involving assigned patients. | | | | | |
| 4. Skill in oral case presentation (brevity, organization, focus on important elements). | | | | | |
| 5. Fund of knowledge. | | | | | |
| 6. Professional demeanor, including maturity, balance of humor and seriousness, and ethical conduct. | | | | | |
| 7. Interpersonal relationships with staff, peers, and patients. | | | | | |
| 8. Demonstration of commitment to learning and patient care, including attendance, promptness, and availability. | | | | | |

RATINGS:

- | | | |
|-----|-------------------------|--|
| 5 | = Outstanding (A) | Indicates exceptional performance |
| 4 | = Above Average (B) | Exceeds expected level of performance |
| 3 | = Acceptable (C) | Meets expected level of performance |
| 2 | = Needs Improvement (D) | Not yet demonstrated expected level of performance, but has shown potential |
| 1 | = Unacceptable (F) | Not yet demonstrated expected level of performance, nor the potential to do so, in spite of counseling |
| N/A | = Not Observed | Used only in instances where there is no basis to rate student on area of performance. |

NARRATIVE SUMMARY OF OVERALL PERFORMANCE (REQUIRED FOR ALL STUDENTS) Can the student act independently in making a diagnosis, communicating it to the parent, and planning therapy? Please comment on the student's ability to care for patients over a period of time (reliability, data management, problem solving, and ability to work on a team).

(Continue on supplemental page if needed)

(Preceptor Name)

(Date)

Ildy M. Katona, M.D.
CAPT, MC, USN (Ret.)
Professor of Pediatrics and Medicine
Chair, Department of Pediatrics

GRADE:

Pass, Fail or Incomplete only



Uniformed Services University of the Health Sciences

Department of Pediatrics

Pediatric Fourth-Year Elective Narrative - page 2